

FASHION AND TEXTILES FOUNDATIONS

The Family and Consumer Science academic standards for Fashion and Textiles Foundations support the course description, which can be found at <http://doe.state.in.us/octe/facs/textiles.html>.

Standard 1

Students will integrate processes of thinking, communication, leadership, and management in order to apply fashion and textiles knowledge and skills.

- ___ FTF-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning.
- ___ FTF-1.2 Evaluate effective communication processes in school, family, career, and community settings.
- ___ FTF-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
- ___ FTF-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
- ___ FTF-1.5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.

Standard 2

Students will determine criteria for fashion and textiles products that meet needs of individuals, families, and communities across the life span.

- ___ FTF-2.1 Analyze factors that influence selection of textiles and apparel.
- ___ FTF-2.2 Demonstrate knowledge and skills needed to maintain standards of personal appearance and attire for specific settings.
- ___ FTF-2.3 Evaluate use of human and economic resources to meet fashion and textile needs of individuals, families, and communities.
- ___ FTF-2.4 Apply decision-making processes to selecting, purchasing, creating, and maintaining textiles and apparel.
- ___ FTF-2.5 Assess the cost of constructing, manufacturing, altering, or repairing textile products.
- ___ FTF-2.6 Describe influences on merchandising textiles and fashion, including external factors, methods of needs research and forecasting, and marketing techniques.
- ___ FTF-2.7 Demonstrate skills used in seeking information related to consumer rights and responsibilities.
- ___ FTF-2.8 Examine legislation, regulations, and public policy affecting fashion and textiles industry.

Standard 3

Students will evaluate impacts of textiles and fashion on individuals, families, communities, and globally.

- ___ FTF-3.1 Evaluate impacts of self concept, peer pressure, and media influences on fashion and textiles selections.
- ___ FTF-3.2 Analyze impacts of global influences on textile and fashion needs and issues.
- ___ FTF-3.3 Demonstrate appreciation for diverse perspectives, needs, characteristics, and cultures of individuals and families.
- ___ FTF-3.4 Analyze textile and fashion needs of individuals and families with a variety of disadvantaging conditions.
- ___ FTF-3.5 Develop solutions to textile and fashion issues of individuals and families with a variety of disadvantaging conditions.

Standard 4

Students will evaluate properties of textiles and fashion products to determine performance in a variety of end uses.

- ___ FTF-4.1 Analyze a variety of natural and synthetic textiles fibers and their performance characteristics.
- ___ FTF-4.2 Assess effects of textiles characteristics on design, construction, care, use, and maintenance of products.
- ___ FTF-4.3 Evaluate the use of textiles and fashion technologies for interior furnishings and products.
- ___ FTF-4.4 Analyze the impact of science and technology on textiles and fashion.
- ___ FTF-4.5 Describe historic and current technology and trends and their influence on design and production of textiles products and apparel.
- ___ FTF-4.6 Select appropriate procedures for production, selection, and care of textiles products.
- ___ FTF-4.7 Utilize a variety of presentation media such as photography, video, and software to demonstrate and evaluate textile and fashion products.

Standard 5

Students will demonstrate skills needed to produce, alter, or repair fashion and textiles products.

- ___ FTF-5.1 Apply color theory and design principles in selection and use of fabric, texture, line, pattern, and color for producing textile and fashion products.
- ___ FTF-5.2 Use a variety of equipment, tools, and supplies for apparel and textiles construction alteration, and repair.
- ___ FTF-5.3 Demonstrate basic skills for producing, altering, and repairing textile products and apparel.

Standard 6

Students will examine potential career paths in textile and fashion industries.

- ___ FTF-6.1 Identify employment and entrepreneurial opportunities and preparation requirements in fashion and textiles careers.
- ___ FTF-6.2 Describe rewards, demands, and future trends in fashion and textiles careers.
- ___ FTF-6.3 Demonstration foundational knowledge and skills for selected careers in the fashion and textiles industry.